

Literacy:

Adopted Author - Enid Blyton
The Famous Five: Five on Treasure Island

Adventure at Sandy Cove
Genre: Finding Tale
Focus: Suspense
Should the children have taken the box?
Genre: Discussion
Focus: write in an impersonal style and incorporate the language of comparison and contrast.
Try reading: Famous Five books by Enid Blyton or Deadman's Cove by Lauren St John.

Science:

Our focus this term is Light and Dark.

In Science this term Y3 will be learning about the

- darkness as an absence of light.
- Reflection and reflectors
- How shadows are formed.
- What effects the length of a shadow.
- The sun and the size of shadows.
- Sunlight and protecting our eyes.
- How we make a test fair.

Like experiments and information? Check out the "James Dyson foundation" for great ideas! For Science Sparks Shadow experiments and activities for kids.

Maths:

- Add 3-digit numbers using partitioning, adjusting and redistribution (mental strategies).
- Subtract 3-digit numbers using partitioning and finding the difference.
- addition and subtraction steps in a multi-step problems.
- Multiplication tables 10, 2, 5.

Please do practise at home: play maths games like addition and subtraction bingo, guess my number, <https://happynumbers.com/blog/16-Classroom-Math-Games-for-Learning-and-Fun/>

Keep practising on TTRS.

RHE - Heart Smart - Too much selfie isn't healthy: This term we will be discussing kindness and how we can be kind to others and less #selfie. We will be honouring other for their kindness and working together, listening to one another and respecting other's views. We will also be discussing why it is important to keep personal information private and how to respond in an emergency.

PE - Thursday and Friday (swimming)
The focus this term will be on Ball Skills where Year 3 will develop accuracy and consistency when tracking a ball, explore a variety of throwing techniques, develop catching with one and two hands as well as dribbling with feet and hands. We will also be **swimming every Friday.**

Urban Explorers



Year group: 3 Term: Spring 1

Arts- Music/Art/DT
We will be exploring urban art through photography and graffiti street art to create a fresh eye on local buildings and monuments.

French
Learn and use the French for "I am" (Je suis), "I have" (J'ai) and "I live" (J'habite).

Humanities and ICT:
This term as **Urban Pioneers** the children will be exploring the art of towns and cities with fresh eyes. They will be looking at how the lights and reflections make buildings appear different and how the patterns can create a story. They will also be using and creating maps of their home towns and a fantasy town. We will be exploring local buildings and comparing them to monuments and buildings in Berlin.
Try reading: Graffiti Culture by Liz Gogerly, Using Maps (Ways into Geography) by Claire Llewellyn or 125 Wacky Roadside Attractions by National Geographic Kids

RE: Hinduism
How can Brahman be everywhere and in everything?
The children will be learning to understand the Hindu belief that there is one God with many different aspects. To help the children begin to understand this we will be discussing how the children mean different things to different people and linking the Christian ideas of God creating the world and Brahman being in everything in the world.

Values:
This term we will be **hopeful** that we will continue to show **compassion** for our continued acceptance of the differences we all have to our peers and with our friendships throughout the school. We will be trying harder to display **forgiveness** when we don't always understand another person's choices but show **wisdom** to know that we are not always right. Our **endurance** will continue to be developed as we build on our learning and friendships. Reflecting on tricky situations and developing kindness and love for ourselves and the people around us.

Express event for Parents: Wednesday 8th February 2023
Design a fantasy town.

Reminders:
Children should read a minimum of **4 times per week**. Children should practise their times tables **3 times per week** (TTRS).
Homework will be send home weekly with spellings and a maths challenge.
Topic homework will be set at the beginning of the term and can be completed over the course of the term.
PE: Please ensure that your children have a full PE kit in school at the beginning of every week.
Kit- black shorts or jogging bottoms, red plain t-shirt and plimsolls.