


<p>Literacy: Adopted Author <i>(chosen by the children in the first week)</i> Kathleen Fidler- <u>The boy with the Bronze Axe</u> or Clive King - <u>Stig of the Dump</u> or Sophie Kirtley - <u>The wild way home.</u></p> <p>Little Red Riding Hood Genre: Narrative - warning tale Focus: setting</p> <p>Letter apology Genre: Non-fiction - recount</p> <p>How to catch a wolf Genre: Non-fiction Consolidate Year 2 SPaG Try reading: <i>Stone Age Tales: The Great Cave, The Great Storm or The Great Flood by Terry Deary, UG: Boy Genius of the Stone Age by Raymond Briggs</i></p>	<p>Science:</p> <p style="text-align: center;"><i>Our focus this term is Light and shadows</i></p> <p>We will be investigating light, shadows and reflection. Discussing ways that light from the sun can be dangerous and that there are ways to protect our eyes.</p> <p>Like experiments? <i>Check out the "James Dyson foundation" for great ideas! or Science Sparks Shadow experiments and activities for kids.</i></p>	<p>Maths:</p> <ul style="list-style-type: none"> • Adding and subtraction across 10 • Numbers to 1000 using knowledge and understanding of place value. • Using measure (m, cm and mm/l and ml/kg and g). • Counting and problem solving in multiples of 2, 20, 5, 50 and 25. • No Nonsense Fluency and Reasoning - using understanding of addition and subtraction facts to add and subtract with 2-digit numbers. • Consolidation of 2, 5, 10 X Tables <p>Please do practise at home: <i>playing shops or the real thing and add up or subtract amounts from a shopping list.</i> <i>Keep practising on TTRS.</i></p>
<p>HeartSmart - Get HeartSmart The children will be looking at what positively and negatively affects their physical, mental and emotional health and learning to recognise constitutes a positive, healthy relationship and look at how to develop the skills to form and maintain positive and healthy relationships.</p> <p>PE - Thursday and Friday Outdoor and Adventurous Activities through the use of orientation, using and understanding maps and the related skills and fitness and healthy lifestyle. Swimming on Friday's.</p>	<h2 style="margin: 0;">Through the Ages</h2>  <p>Year group: 3 Term: Autumn 1</p>	<p>Arts- Music/Art/DT Palaeolithic tool making and chalk and pastel pictures of Stonehenge linked to science topic of light and shadows.</p> <p>Please remember to send in cooking money to support this great opportunity.</p> <p>French Learn and use the French for "I am" (Je suis), "I have" (J'ai) and "I live" (J'habite).</p>
<p>Humanities and ICT: As the topic Through the Ages has a large amount of knowledge we will be covering this across the whole of the Autumn term.</p> <p>This project teaches children about British prehistory from the Stone Age to the Iron Age, including changes to people and lifestyle caused by ingenuity, invention and technological advancement.</p> <p>RE: CREATION What do Christians learn from the creation story? We will be learning that God cares for the world, humans, plants and animals and how God gives humans guidelines on good ways to live and look after the Wonderful World that he created.</p>	<p>Values: We will be working on our endurance to keep going at new things and situations that we find tricky. We will be focussing on the value of compassion and forgiveness as we learn about how to develop and build our friendships and relationships with people in our families and in the wider community. We will increase our wisdom as we reflect on how changes to people and lifestyles over many thousands of years have influenced how we live today and we will use hope to develop our skills and thoughts over the year to create an environment around us that promotes us to shine to the best of our abilities.</p> <p>Express event for Parents: Wednesday 7th December 2022 Children's museum - Through the Ages</p>	<p>Reminders: Children should read a minimum of 4 times per week. Children should practise their times tables 3 times per week (TTRS). Homework will be send home weekly with spellings and a maths challenge. Topic homework will be set at the beginning of the term and can be completed over the course of the term. PE: Please ensure that your children have a full PE kit in school at the beginning of every week. Kit- black shorts or jogging bottoms, red plain t-shirt and plimsolls. Swimming Kit every Friday.</p>