


<p>Literacy: <i>Adopted Author - P.G Bell</i> <i>The Train to Impossible Places</i></p> <p>Reilly Genre: Fiction Focus: description</p> <p>Wizards Genre: Non-fiction Focus: Information text</p> <p>Guided reading Genre: non-fiction, knowledge organiser, poetry <i>Try reading: The Romans: Clever ideas and inventions by Izzi Howell, Romans on the Rampage! By Jeremy Strong,</i></p>	<p>Science:</p> <p style="text-align: center;"><i>Our focus this term is Rocks.</i></p> <p>Continuing with rocks topic; We will be exploring and sorting different types of rocks and soils, including those along the Jurassic Coast. We will be describing in simple terms how fossils are formed when things that have lived are trapped within rock.</p> <p><i>Like experiments? If you want to explore and have a go at some investigations at home try this site:</i> https://www.teachjunkie.com/sciences/rocks-for-kids-15-fun-activities/</p>	<p>Maths:</p> <ul style="list-style-type: none"> • Unit fractions • Non-Unit Fractions • Parallel and perpendicular lines • Times Table practice of 4, and 8 times table and recapping 2x, 3x, 5x and 10x. <p><i>Please do practise at home: using the language of whole, half, quarter, third and equal parts of...</i> https://phet.colorado.edu/sims/html/build-a-fraction/latest/build-a-fraction_en.html</p> <p><i>Keep practising on TTRS.</i></p>
<p>RHE - Heart Smart No way through isn't true: We will be learning that there is a normal range of emotions that all humans experience in relation to different experiences and situations and recognise that they may experience conflicting emotions and when they might need to listen to, or overcome these.</p> <p>PE - Thursday and Friday We will be swimming on Thursdays and in our Friday PE we will be revisiting our skills for striking and fielding and applying them to rounders (Shows directional accuracy when using a club or bat) and understand the process of hitting an object as well as revisiting athletic skills ready for sports day.</p>	<p style="text-align: center;">Emperors and Empire</p> <div style="text-align: center;">  </div> <p style="text-align: center;">Year group: 3 Term: Summer 2</p>	<p>French This term we will be looking at the phrases for 'I like' and 'I don't like'. Year 3 will be learning the French names for fruit and using the phrases to talk about their likes and dislikes.</p>
<p>Humanities We will be learning about the history and structure of ancient Rome and the Roman Empire, including a detailed exploration of the Romanisation of Britain.</p> <p>RE: Hinduism The children will be investigating and discussing the key question: Would visiting the River Ganges feel special to a non-Hindu? Understand the significance of the River Ganges for Hindus and Non-Hindus.</p>	<p>Values: We are looking at using our Wisdom to help us recognise and build positive relationships. We will have Compassion for others and try to think about what emotions our friends are experiencing when they find things tricky and Hope that they can be proud of their achievements with everyone's support. We will discuss the Endurance that the Romans had trying to expand their empire and look at the Forgiveness that many cultures had to learn when their way of life was changed.</p>	<p>Reminders: Children should read a minimum of 4 times per week. Children should practise their times tables 3 times per week (TTRS). Homework will be send home weekly with spellings and a maths challenge. Topic homework will be set at the beginning of the term and can be completed over the course of the term. PE: Please ensure that your children have a full PE kit in school at the beginning of every week. Kit- black shorts or jogging bottoms, red plain t-shirt and plimsolls.</p>