


<p><b>Literacy:</b>      <i>Adopted Author - P.G Bell</i>  <i>The Train to Impossible Places</i></p> <p><b>The Manor House</b>  Genre: Fiction  Focus: Fear and suspense  Genre: Non-fiction</p> <p><b>How to catch a unicorn</b>  Focus: explanation/persuasion</p> <p><b>Guided reading</b>  Genre: non-fiction and picture books (Escape from Pompeii)  <b>Try reading:</b> <i>Rocks and Fossils (Discover Science)</i> by Belinda Weber and Chris Pellant, <i>Violent Volcanoes (Horrible Geography)</i> or <i>Earth-Shattering Earthquakes (Horrible Geography)</i> by Anita Ganeri</p>	<p><b>Science:</b></p> <p style="text-align: center;"><i>Our focus this term is Rocks.</i></p> <p>We will be exploring and sorting different types of rocks and soils, including those along the Jurassic Coast. We will be describing in simple terms how fossils are formed when things that have lived are trapped within rock.</p> <p><i>Like experiments? If you want to explore and have a go at some investigations at home try this site:</i>  <a href="https://www.teachjunkie.com/sciences/rocks-for-kids-15-fun-activities/">https://www.teachjunkie.com/sciences/rocks-for-kids-15-fun-activities/</a></p>	<p><b>Maths:</b></p> <ul style="list-style-type: none"> <li>• 2, 4, and 8 times table.</li> <li>• Column subtraction</li> <li>• Begin unit fractions</li> <li>• Times Table practice of 4, and 8 times table.</li> </ul> <p><i>Please do practise at home: using sharing and grouping objects in 2, 4, and 8s.</i>  <a href="https://www.topmarks.co.uk/maths-games/7-11-years/multiplication-and-division">https://www.topmarks.co.uk/maths-games/7-11-years/multiplication-and-division</a></p> <p><i>Keep practising on TTRS.</i></p>
<p><b>RHE - Heart Smart</b>  <b>Fake is a mistake:</b> Year 3 will be looking at the characteristics of friendships. They will be able to recognise what constitutes a positive, healthy relationship and develop the skills to form and maintain these healthy relationships.</p> <p><b>PE - Thursday and Friday</b>  We will be <b>swimming on Thursdays</b> and in our <b>Friday PE</b> we will be developing skills in running (beginning to notice when to use acceleration and deceleration) and changing direction, jumping and throwing. We will be using athletic sports activities to achieve this.</p>	<p style="text-align: center;"><b>Rocks, Relics and Rumbles</b></p> <div style="text-align: center;">  </div> <p style="text-align: center;"><b>Year group: 3                      Term: Summer 1</b></p>	<p><b>French</b>  Revising classroom instructions and learning how to talk about the weather.</p>
<p><b>Humanities</b>  We will be investigating the features and characteristics of Earth's layers, including a detailed exploration of volcanic, tectonic and seismic activity. We will be describing and understanding key aspects of physical geography including climate zones, volcanoes and earthquakes, and naming and describing properties of the Earth's four layers, and the rocks that the crust is made from.  <a href="https://www.funkidslive.com/learn/geology-rocks/">https://www.funkidslive.com/learn/geology-rocks/</a></p> <p><b>RE: People of God</b>  The children will be investigating and discussing the key question: <b>What it is like to follow God?</b>  To do this they will be looking at stories in the Old Testament and looking at what the stories tell us about a group of people from Israel and their relationship with God.</p>	<p><b>Values:</b>  <b>Wisdom</b> - This term we will be developing our understanding of the physical features of the world and how this can impact us.  <b>Forgiveness</b> - the children will continue to learn about forgiveness and how to do this and how it makes them feel when interacting with their peers.  <b>Hope and Compassion</b> - In Guided Reading and Topic we will be finding out about how major geographical events have effected people and how many people have had to show great hope and compassion in catastrophic events.  We will be using our <b>Endurance</b> and <b>Hope</b> investigating the relationship people have with God and the endurance and hope people have to order believe that they are being guided and looked after these values will also be looked at through our RHE learning about our feelings on loss of something important.  <b>Express event for Parents: Thursday 25<sup>th</sup> May 2.45pm</b></p>	<p><b>Reminders:</b>  Children should read a minimum of <b>4 times per week</b>. Children should practise their times tables <b>3 times per week</b> (TTRS).  <b>Homework</b> will be send home weekly with spellings and a maths challenge.  Topic homework will be set at the beginning of the term and can be completed over the course of the term.  <b>PE:</b> Please ensure that your children have a full PE kit in school at the beginning of every week.  <b>Kit-</b> <b>black shorts or jogging bottoms, red plain t-shirt and plimsolls.</b></p>